

2022 年度 神戸大学 前期 英語

I

問 1 (あ)

問 2 (あ) (え)

問 3 (え)

問 4

ハマトビムシは移動する頻度が下がり、餌を食べる機会を逃したが、彼らには栄養を分解して再循環させる役割があるので、これは生態系により広い範囲の影響を与えるかもしれない。

問 5

光害が夜行性の生物に影響するかどうか、いつ、どのように影響するのかを理解することによって始めて、その影響を和らげる方法を見つけることができる。

問 6 (あ) (う)

II

問 1 全員正解 ※問題分析シート参照

問 2

リンガ・フランカとは、大きすぎる—あるいは統合されてから日が浅すぎる—ために共通言語を持たない複数の集団のまとまりにわたる言語的な障壁を克服するのに役立つ、技術的な解決策である。

問 3 (い)

問 4 (い)

問 5

共通の言語を持たない人々が、既に知っている言語の断片的要素をつなぎ合わせて作り出す新しい言語で、厳密に構築されておらず変化しやすいもの。(68 字)

問 6 (あ)

III

問 1 (1) (い) (2) (お) (3) (え) (4) (う)

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問 2 (A) (う) (B) (え) (C) (い) (D) (あ) (E) (お)

問 3

だが私にとって孤独の痛みなど，私がかつて感じていた自分には値打ちがないという痛みに比べればなんでもないことだろう。

IV

(1)

<作例 1>

“Level playing field” in this context means a fair situation in which students can interact with one another without being influenced by their social and economic differences, which makes it easier for students to focus on their activities. (38 words)

<作例 2>

A “level playing field” means a situation in which every student has the same chance. Schoolchildren are given equal opportunities to concentrate all their energies on their studies regardless of their parents’ social position, job, academic background, wealth, or income. (40 words)

(2)

<作例 1>

I am for school uniforms for two reasons. When I was a high school student, my school required a school uniform, so I didn’t have to choose what to wear to school every day, which saved me a lot of time, particularly in the morning. In addition, thanks to uniforms, I didn’t have to buy other street clothes. I think such expense is a waste of money. (67 words)

<作例 2>

I’m against school uniforms. People say that when wearing school uniforms, students don’t have to worry about daily clothes and can concentrate on studying, but this is not true. I went to a high school which did not require school uniforms. We enjoyed expressing our individuality with our personal clothes choice. We were also hard workers and our academic performances were much better than those of the students in other high schools. (72 words)