

2026 年度 九州大学 前期 英語

〔1〕

問 1. (ア) F. (イ) D. (ウ) A. (エ) C.

問 2. 例えば、見るという受動的な行為と、それに関連しつつもはるかに深い、理解するという行為との間の境界線は、厳密にはどこで引くのであろうか。

問 3. 目の表面に偶然届くにすぎない光による感覚的情報を、確固たる、実用可能な知識へと変換する奇跡的能力。(49 字)

問 4. brain

問 5. A.

〔2〕

問 1. 人間の耳にとっては、ドアのきしむ音や音程を持った破裂音であるものが、イルカにとっては、はね返ってくる音によって物体の位置を知ったり、仲間たちと交信したりするための手段なのである。

問 2.

Signature whistle: 人間の署名を声で表すようなもので、自分を特定したり、ある個体によって発せられ別の個体によってくり返されることによって、交信を始めたり再開したりするのに使われる鳴き声。

Non-signature whistle: 名前ではないが、警報や質問などの特定の意味を持ち、単語のような機能を果たすように思われる多様な鳴き声。

問 3. B.

問 4. D.

問 5. D.

〔3〕

問 1. 他人が思い出す情報によって、私たちの回想に競合が生じ、その結果、そうでなければ思い出していたかもしれない詳細を忘れてしまうことがある。

問 2. 会話を支配するこのような話し手は、自分が思い出す詳細を強化することによって大きな影響を及ぼし、それによって、さほど主張しない話し手が詳細を思い出すことが阻まれる。

2026 年度 九州大学 前期 英語

問 3. (ア) A. (イ) C. (ウ) C. (エ) A.

問 4. Contrary to popular belief, people may remember less in groups than alone, because their memories may be lost during conversation or may be affected by other speakers, especially assertive ones. (30 words)

[4]

< 作例 1 >

The first essential ability for good teachers is the power of explanation. They must be able to explain difficult subjects clearly in an easily understandable manner, so that all students can grasp them. Secondly, patience is indispensable. Each student has a different level of understanding. Teachers must patiently repeat explanations for slower learners and actively encourage questions. Thirdly, they must possess a passion for the subject they teach. This passion stimulates students' interest and desire to learn. When teachers are enthusiastic, their energy spreads throughout the classroom. The combination of these three abilities creates an environment where students can progress significantly. (101 words)

< 作例 2 >

I think that a good teacher needs to have the following three essential qualities. First, knowledge in their subject is crucial. When students have questions, teachers must answer accurately. Second, communication skills are vital. Teachers should listen to the students' opinions patiently without immediately dismissing them. This habit fosters mutual trust, without which learning would be impossible. Third, passion for teaching is important. This quality means not only that teachers remain motivated to teach and support students, but also that they always improve themselves so that they can provide the best learning for their students. (95 words)

[5]

< 作例 1 >

The chart illustrates how Springfield University staff commuted in 2004 and 2024. In both years, cars were the most popular, followed by bicycles and then trains. However, the proportion of car users declined significantly from 67 percent to 36 percent. In contrast, the percentage of those cycling to work nearly tripled, reaching 26 percent in 2024. Meanwhile, the figure for train commuters remained almost the same at around 8 percent. Overall, there was a clear shift from cars to bicycles. (80 words)

2026 年度 九州大学 前期 英語

< 作例 2 >

The bar graph shows changes in the percentages of the three methods of transport (cars, bicycles, trains) that Springfield University staff used to commute in 2004 and 2024. Overall, the modes showed different trends. The proportion of employees using cars decreased by nearly half, from 67% to 36%, while that of bicycles almost tripled, from 9% to 26%. As for trains, the figure remained almost unchanged, at 8% and 7% in 2004 and 2024, respectively. (75 words)